



Leadership of curriculum and pedagogy for middle leaders

Impact-focused, values-led and evidence-informed development for aspiring and existing middle leaders

Introduction

Leadership provides a key catalyst for change in any organisation and, as part of Whole Education's mission and purpose to support schools to provide an engaging education that develops the skills, qualities and knowledge of all young people, we have created a leadership series to support professional development for leaders at all levels.

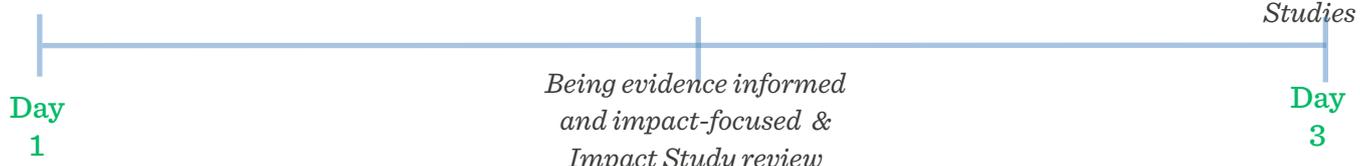
Curriculum matters. It determines what our young people do for most of the time they are with us in school. Schools and staff have more choices than we often feel. This new programme is designed to support aspiring or existing Heads of Department and Subject Leaders to design and implement a relevant and engaging curriculum that delivers in both conventional and in wider ways that will truly prepare students for life and work.

The programme

The Programme runs over the course of a year. Key opportunities include:

- + Three face-to-face training days over the course of a year
- + Undertake an Impact Study in your school, in line with your department and school improvement priorities, with support from a leadership coach
- + Access to leading national subject specialists with expertise in curriculum, assessment and pedagogy in your subject
- + Access and engage with the latest national and international educational thinking and research
- + Form lasting and supportive links with curriculum experts in Whole Education schools
- + Engage with innovative practice from across the national network at the Whole Education Summer Conference

Values-led leadership and Curriculum Design & deciding Impact Study



The Impact Study runs throughout the duration of the programme

Whole Education



What is the value for schools?

The programme provides:

- + a values-led, personalised approach to school leadership
- + a focus on having a tangible impact on students in both conventional and wider ways
- + confidence and strategies to lead in a way that balances immediate needs, challenges and wider aspirations
- + an opportunity to undertake in depth improvement work at a classroom, subject or team, level
- + an evidence-informed and impact-focused approach to change
- + time to reflect, share and develop your thinking with peers from the national network

The facilitator

Chris Holmwood, Principal of Leadership and Training Centre, Shenley Brook End School
Supported by colleagues from the Whole Education Network



Chris is Senior Deputy Headteacher at Shenley Brook End School and Principal of the School's Leadership and Training Centre. Chris is Leadership Director for Whole Education and has had a key involvement in establishing the Peer Review process and Middle and Senior Leadership programmes. Passionate about leadership development and its impact upon school improvement, Chris has a strong commitment to the aims of Whole Education and he seeks to enable all leaders in schools to fulfil their potential and to contribute to an educational climate that makes it possible for every child to do likewise.

Feedback from the previous middle leadership cohort:

"Absolutely love the values-led approach. It reminds me why I became a teacher"

"The course has provided me with a framework to reflect upon how I approach situations and how I can adapt my practice in future"

"I would recommend this programme because it challenges you to think about your own practice, whilst giving you numerous ideas and inspiration."

Booking & Prices

Partner schools | £600 + VAT
Pathfinder schools | £600 + VAT
Network schools | £900 + VAT
Non-member schools | £1200 + VAT

To book, please contact Rosie at
rosie@wholeeducation.org / 020 7250 8053

Dates and location

Thursday 20th October
Thursday 2nd March 2017
Thursday 15th June 2017
at Leadership and Training Centre, Shenley Brook End School, Walbank Grove, Shenley Brook End, Milton Keynes, MK5 7ZT
Whole Education Summer Conference 2016