

Leading a Whole Education at Primary

A collaborative programme for primary leaders committed to providing a Whole Education

Want to find out more? Email **primary@wholeeducation.org**



Key information

Leading a Whole Education at Primary (LAWEP) brings together school leaders who are committed to working together to provide a high quality whole education for all pupils.

The programme will deepen and extend your understanding of how you can deliver a whole education within your own school through local and national collaboration.

You will benefit from:

• **Reflection and evaluation** of your whole education school development journey and support for your next steps

• **Inspiration** provided through visits to schools around the country

• Opportunities to share best practice with links to schools with similar priorities

• Celebration and validation of the impact of a whole education

Project Timeline

• AUTUMN TERM:

- School self-review
- National Launch ever
- Coaching call

SPRING TERM:

- Face-to-face school visits across the year
- Coaching call

• SUMMER TERM:

- Celebration and sharing event

What is the cost?

The cost of the programme is £795 for members of our Primary Network. This offers a place to your school headteacher and a SLT member.

Email **primary@wholeeducation.org** to find out more

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The visits to other schools were amazing as their vision and values were so apparent and obvious. Time away from school to think things through with other school leaders has been invaluable. 79

Deputy Headteacher, Potters Green Primary School







Example projects

As part of the LAWEP programme, you will identify a priority area for you school and then plan and implement an impact project based around this.

Example LAWEP projects have included:

- Working in collaboration with the school community to develop a set of value Providing a personalised curriculum with opportunities for all pupils to acce Developing a growth mind-set within the school community Planning effective professional development opportunities for staff that incl collaborative in-school activities to refine and embed approaches to teaching and learning Implementing a policy of 'no marking'
- Developing an approach to assessment and monitoring of skills in the foundation subjects

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This programme has been a great opportunity to hear about schools that have developed amazing projects. Hearing from other leaders and teachers gave us a flavour of what our own journey could look like.

Deputy Headteacher, Christ the King RC School





